Benvenuti! If you are willing to learn Italian, you are on the right path to becoming a superior human being! This course will provide you with the opportunity to study the language and the lifestyle of Italy, one of the most exciting countries in the world.

- Italian is recognized as one of the most beautiful spoken languages on the planet.
- Italian is the fourth foreign language most spoken in U.S. homes, according to the U.S. Census Bureau. It is also spoken in Switzerland, parts of Africa, and the island of Malta.
- According to UNESCO (the cultural and educational agency for the United Nations) over 60 percent of the World’s art treasures are found in Italy.
- Italy is one of the top economies in the world, and many employers are seeking people who speak both Italian and English. An estimated 7,500 American companies do business with Italy and more than 1,000 U.S. firms have offices in Italy.
- If you like arts, music, design, architecture, opera, food, etc. this is the reference language. Knowing Italian is greatly beneficial in several career fields. Italy is a world leader in the culinary arts, interior design, fashion, graphic design, furniture design, machine tool manufacturing, robotics, electromechanical machinery, shipbuilding, space engineering, construction machinery, and transportation equipment.
- Italian developed from Latin and an estimated 60 percent of the English vocabulary also comes from Latin. Knowing Italian may help improve your scores in English.
- Why do you think Mozart composed most of his operas in Italian rather than in German?

Course objectives: At the end of the course the student should be able to demonstrate basic skills in the use of the language, pronunciation, sentence structure and vocabulary, to express his/her own ideas and opinions in Italian. Students will also learn about the culture of Italy.

Instructor: Sirio Calogero

Location: LC 426 – Monday (6:00 – 7:30)

Office: LC 345 ~ Office hours: M 4:45-5:45 / T 2:00-3:00 / W 12:30-1:30 /Th 2:00-3:00 / F.11:30-12:30 or by appointment.

E-mail: sirio.calogero@scottsdalecc.edu Telephone: (480) 423-6662 Skype: Italiansecc

Buy the access code at hlc.quia.com/books. Course Code: FXXJPJ738

Or click here for instructions
https://hlc.quia.com/books?qbid=0.07097812035822137&sessionId=51da9f58183ee755276234ed96c14c48_irdr05it_khe&type=16100&classId=-1&courseObjectId=2635556
Per favore, check Canvas daily. Make sure you set up your Canvas account to receive forwarded messages and notifications. Here is the info:

**Attendance:** Attendance will be taken at the beginning of every class. Students who arrive late are expected to see the instructor at the end of the class to receive credit and not be considered absent.

- Students with two or fewer absences for the semester will receive a 3% bonus points at the end of the semester.
- Ten points per absence will be subtracted from the “class participation” points. As a courtesy to your instructor, please write a note or e-mail explaining the reason for the absence.
- After three unjustified absences the student may be withdrawn from the class with a W grade.
- Students who do not need credit can fill out a pass/no credit form.

**Homework** will be assigned every week.

- Weekly homework online.
- “Mostra e racconta”: oral report in Italian (no songs, no videos, no performing arts).
- There will be oral presentations and dialogues in class.

**Exams:** Absence is not an acceptable excuse to be unprepared.

- If a student misses a class test, the grade he/she receives on the one following will apply for both.
- If a student misses two consecutive class tests, one test will receive zero points.
- Make up exams are allowed only under serious circumstances and must be taken in the Testing Center before the beginning of the next class contact (please notify your instructor in advance to allow him to bring the test to the Testing Center).

**Extra credit.**
Extra credit, up to 70 points for the semester, will be given for the following activities:

- 2 points for each session with tutors of Italian in the Writing Center: LC 379 Tel. 480 423 6416 (bring the pink slip to obtain credit).
- 1 point for each session using the language program “Fluenz” in the Writing Center.
- Up to 3 points for students who find spelling errors in Italian words on restaurant menus; watch Italian movies (in Italian) and follow up with a report; share with the class articles found on Italian websites.

**Resources.**

- To find more practice activities go to google.com and type “Italian language resources”.
- google.it / yahoo.it / youtube.it / wordreference.com (online dictionary)
- televideo.it (headline news) / repubblica.it (newspaper) / affaritaliani.it (newspaper)
- italiannotebook.com (magazine) / linguaitaliana.rai.it (online TV) / alma.tv (videos, grammar explanation and practice) / lostudioitaliano.com (practice)
- italiancalendar.net (conversation groups and activities in the Valley related to the Italian culture)
- becomingitalian.com (blog by journalist and author Dianne Hales)
- duolingo / busuu (language apps)
- Speaklanguages.com (pen pal)
Classroom rules.

- Cheating on exams, including but not limited to copying, using notes etc., will result in a zero grade for that test or assignment and the likelihood to be withdrawn from the class.

- Copying homework assignments from another student or using internet websites to translate the homework is considered cheating and will have the same consequences as cheating on exams. Students could be asked to explain their choice of words and grammar used in their assignments.

- Due to liability reasons, guests are not allowed to sit in the class.

- Tardiness is rudeness. Please be on time, refrain from distracting other students during class.

- Turn off your cellular phones. No texting.

- Due to the caring and sensitive nature of your instructor, please notify him if you plan to leave before the end of the class.

- Any action that affects the class negatively will be considered disruptive.

- **Use online dictionaries not online translators!**

  Translations done using an online translator, generally make little sense and are very easy to be detected. No credit will be given to the activities completed using an online translator, at the discretion of the instructor. If this behavior continues, the instructor will withdraw the student from the class with a Y grade. Please think!

Campus resources.

- The **Testing Center** is located in SC 150, across from Advisement. Tel. 423 6433.

- The **Writing Center** (LC 379 Tel. 423 6416) offers the language program “Fluenz” to practice Italian as well as tutoring. **It is free!** The students can profit from these, improve their language skills and earn extra-credit points.

- **Counseling** is available to assist the students with educational-occupational and personal-social decision making issues (Student Center Building Tel. 423 6524).

- The **Office of Disability Resources** is available to students who need assistance. (Student Center Building Tel. 423 6517)

- The **World Languages Department** office in the LC Building is open Monday to Thursday 7:30am-8:00pm. Friday 7:30am-3:00pm. Closed for lunch 12:00-12:45. (Tel. 423 6459)
**Grading:**

- **240 points** 12 class quizzes (20 points each)
- **350 points** homework online 7 chapters (50 points each) (Preliminare to Capitolo 6)
- **240 points** 4 “Mostra e racconta” (Show and Tell) (60 points each)
- **140 points** class participation (14 classes, 10 points per class)*
- **30 points** written final exam

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>1000 to 900</td>
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<tr>
<td>B</td>
<td>899 to 800</td>
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<tr>
<td>C</td>
<td>799 to 700</td>
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<tr>
<td>D</td>
<td>699 to 600</td>
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<tr>
<td>F</td>
<td>599 to 0</td>
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</table>

*The instructor will assign the class participation points according to the following guidelines.

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-8</td>
<td>The student interacts and participates actively, using Italian as much as possible, in activities; and is always prepared for the current class.</td>
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<tr>
<td>7-5</td>
<td>The student participates passively in activities. Often uses English, and sometimes is not prepared.</td>
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<tr>
<td>4-2</td>
<td>The student rarely participates in discussions and activities, speaks mostly English and is poorly prepared.</td>
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<tr>
<td>1-0</td>
<td>The student does not participate in discussions and activities, uses only English and is unable to answer questions related to the class.</td>
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Please remember: It is better to accomplish 80% of high expectations, than 95% of low expectations.

- The homework online is located on the hlc.quia.com website. Use the tutorial, and watch my video in Canvas. For any issue with the website, please call tech support directly at 877 282 4400, M to F 7:00-5:00 Pacific. Email: bookhelp@quia.com
  Here are the technical requirements http://hlc.quia.com/help/tech/book-sysreq3.html
- Create an account and type your book key number, then the course code. **The course code is FZXJPJ738**
- Follow the instructions to insert the book key that you have purchased.
- The assignments include grammar, writing, reading and listening comprehension.
- Click on **Assignment calendar / view by date** and see the activities assigned.
- Please complete the activities by the due date; doing so is beneficial to your learning process. No credit after due date.
- If you are ready, you can complete also activities due on a later date.
- Be accurate! Accent marks and capitalization must match exactly.
- 10 attempts per question except true/false.

**Fate i compiti! (Do your homework!)**
<table>
<thead>
<tr>
<th>Dates</th>
<th>Textbook pages. Please read the pages before class time.</th>
<th>Online homework to be completed by this date, any time before class.</th>
<th>Quizzes – Class Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 29</td>
<td>- <em>Primo Incontro</em> - Saluti 10 In classe 12 Numeri 13 Settimana 14</td>
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<td>Sep. 05</td>
<td>Labor Day</td>
<td>Vacanza</td>
<td>No homework due</td>
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<tr>
<td>Sep. 12</td>
<td>- <em>Capitolo 1</em> - La città 23 Verbo “essere” 25 Nomi 28</td>
<td>Sep. 12</td>
<td>Quiz 1</td>
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<tr>
<td>Sep. 19</td>
<td>- <em>Capitolo 1</em> - Articoli 30 Espressioni interrogative 32</td>
<td>Sep. 19</td>
<td>Quiz 2</td>
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<td>Sep. 26</td>
<td>- <em>Capitolo 2</em> - Descrizioni 47 Aggettivi 50</td>
<td>Sep. 26</td>
<td>Quiz 3</td>
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<tr>
<td>Oct. 03</td>
<td>- <em>Capitolo 2</em> - Verbo “avere” 56 Espressioni con “avere” 57</td>
<td>Oct. 03</td>
<td>Quiz 4</td>
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<td>Oct. 10</td>
<td>- <em>Capitolo 3</em> - Verbi –are 77 Preposizioni avverbiali 83</td>
<td>Oct. 10</td>
<td>Quiz 5</td>
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<td></td>
<td><em>Mostra e Racconta 1</em></td>
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<td>(un oggetto)</td>
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<td>Oct. 16- Last day for withdrawal without instructor’s signature.</td>
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<td></td>
<td><em>Mostra e Racconta 2</em></td>
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<tr>
<td></td>
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<td>(il piatto preferito)</td>
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<tr>
<td>Dates</td>
<td>Textbook pages. Please read the pages before class time.</td>
<td>Online homework to be completed by this date, any time before class.</td>
<td>Quizzes – Class Assignments</td>
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<tr>
<td>Oct. 31</td>
<td><em>Capitolo 5</em>- Vocabolario 125 Verbi irregolari 128</td>
<td>Oct. 31</td>
<td>Quiz 8</td>
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<td>Nov. 07</td>
<td><em>Capitolo 5</em>- “Quanto” e i numeri 133 I mesi e la data 135</td>
<td>Nov. 07</td>
<td>Quiz 9 Mostra e Racconta 3 (una regione italiana)</td>
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<tr>
<td>Nov. 14</td>
<td><em>Capitolo 6</em>- La famiglia 149 Possessivi 151</td>
<td>Nov. 14</td>
<td>Quiz 10</td>
</tr>
<tr>
<td>Nov. 21</td>
<td><em>Capitolo 6</em>- Verbi irregolari 154 Sapere e conoscere 157</td>
<td>Nov. 21</td>
<td>Quiz 11</td>
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<tr>
<td>Nov. 28</td>
<td>Class activities</td>
<td>Nov. 28</td>
<td>Quiz 12</td>
</tr>
<tr>
<td>Dec. 05</td>
<td>General review</td>
<td>No online homework</td>
<td>Mostra e Racconta 4 (la famiglia) Dec. 05- Last day to turn in extra credit</td>
</tr>
<tr>
<td>Lunedì 12 dicembre</td>
<td>Esame finale scritto</td>
<td>6:00</td>
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</table>

Course content may vary from the outline to meet the needs of this particular group.
Code of Civility

To establish a positive learning environment for this class:
As an instructor, I am expected to be professional, courteous, respectful, and empathetic to students – and to
- Begin and end class on time,
- Be prepared for each class session,
- Provide academic feedback and grade assignments in a timely manner,
- Be available for individual consultation, and
- Clarify assignments and inform students of any adjustments to the class schedule.

As a student, you are expected to be reflective, courteous, respectful, and empathetic to classmates, instructor, and other College staff assisting you in your learning – and to
- Be in class and be on time,
- Be prepared for class sessions,
- Participate in class activities,
- Follow instructions and complete assignments,
- Keep up with and turn in assignments by the due dates,
- Put forth your best effort,
- Ask questions when you don’t understand,
- Maintain knowledge of your grade status,
- Contact instructor right away about concerns or situations that interfere with your success in the class.
- Comply with policies found in College catalog and student handbook.

For additional information, please check SCC’s General Catalog & Student Handbook. You may also visit the website at: http://www.sc.maricopa.edu/catalog

Diversity and a Safe Learning Environment

This classroom will be a safe learning environment for every individual as far as I am able to ensure that outcome. This means I will treat each student with respect, and in turn I expect respect to be given to the instructor and every individual in this course. Disagreement does not equal disrespect. We all bring different points of view, different personal values, different life experiences, and different personal preferences with us into the classroom. This diversity makes for great discussion, adds interesting dimensions to our interpersonal relationships, and is welcome in the academic arena. Though we celebrate our differences, I expect each student to respect the rights and needs of fellow classmates. Students cannot feel safe to express themselves without the assurance that their ideas, attitudes and beliefs will be treated with respect.
Accommodations

Scottsdale Community College provides equal opportunity to qualified students. If you have a documented disability (medical, physical, learning, psychological, etc.) and wish to request disability-related accommodations to complete course requirements, contact Disability Resources & Services (located in SC building; 480-423-6517). Course requirements cannot be waived, but reasonable accommodations may be provided based on disability documentation and course objectives.

Sexual Harassment

Sexual harassment is any unwelcome, verbal or physical conduct of a sexual nature that is sufficiently severe, persistent, or pervasive that it alters educational opportunities and creates a hostile environment or reasonably interferes with, limits, or deprives a student of the ability to participate in or benefit from any educational program or activity.

Sexual harassment and discrimination in any college education program or activity, is prohibited. Students should report any discrimination and/or harassment they experience and/or observe to the Vice President of Student Affairs (SCC’s Title IX Coordinator); located in the Administration Building (AD), phone 480-423-6300.

To view the full Sexual Harassment Policy, refer to the Student Handbook – page 254.

Pregnant & Parenting Students

Students who are pregnant may receive accommodations similar to those given to students with a temporary illness when deemed medically necessary. Students may be eligible to receive attendance leniency, extended deadlines, alternative test dates, or in cases of severe temporary illness, an “incomplete” from a course.

Students who are pregnant should contact Disability Resources & Services for consultation. If a student needs an academic or athletic accommodation due to pregnancy they will need to provide documentation, from their doctor, regarding their condition. Medical documentation regarding absences must also be provided. Disability Resources & Services is located in the SC Building; 480-423-6517.